MARKER CODE				

STUDENT ENROLMENT NUMBER (SEN)									

TONGA FORM SIX CERTIFICATE

2024

DEVELOPMENT STUDIES

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours

INSTRUCTIONS:

1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
2. This paper consists of **SIX SECTIONS** and is out of 70 weighted scores.

SECTION	STRANDS	TOTAL SKILL LEVEL
A	DEVELOPMENT	8
B	ECONOMIC DEVELOPMENT – PRIMARY PRODUCTIONS	13
C	ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS	15
D	INTERNATIONAL AID	12
E	ENVIRONMENTAL SECURITY	9
F	SOCIAL ISSUES	13
	TOTAL	70

3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
5. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
6. Check that this booklet contains pages 2-19 in the correct order and that none of the pages blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR BEFORE YOU LEAVE THE EXAMINATION ROOM.

SECTION ONE: **DEVELOPMENT**

Refer to **Figure 1** below to help you answer the questions that follow.

Figure 1: Development

1. Define the term development.

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Skill level 1	
1	
0	
NR	

2. Name the appropriate development indicator for economic development.

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Skill level 1	
1	
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Refer to **Figure 2** below to help you answer the questions that follow.

Figure 2: NORTH – SOUTH GAP

3. Define the term inequality.

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_____

_____

Skill level 1	
1	
0	
NR	

4. Use the terms ‘developed’ and ‘developing’ to describe the inequalities in economic development across nations**.**

Skill level 2	
2	
1	
0	
NR	

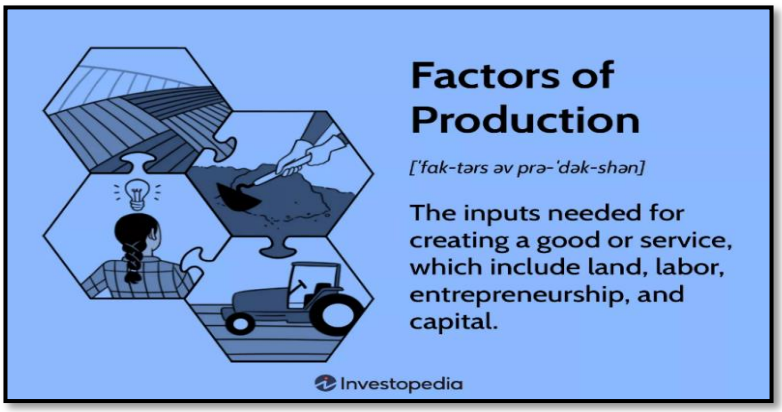
5. Explain inequalities.

Skill level 3	
3	
2	
1	
0	
NR	

SECTION TWO: ECONOMIC DEVELOPMENT – PRIMARY PRODUCTIONS

Refer to **Figure 3** below to help you answer the questions that follow.

Figure 3: FACTORS OF PRODUCTION



Skill level 1	
1	
0	
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1. Define economic development.

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_____

2. Describe the Primary sector of economic development.

_____

_____

_____

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Skill level 2	
2	
1	
0	
NR	

Refer to **Figure 4** below to help you answer the questions that follow.

Figure 4: INTENSIVE AGRICULTURE

Skill level 1	
1	
0	
NR	

3. Define Intensive type agriculture.

_____

_____

4. Describe the relationship between appropriate technology and food security.

Skill level 2	
2	
1	
0	
NR	

5. Explain how dependence on a small range of products affect farmers in developing countries.

Skill level 3	
3	
2	
1	
0	
NR	

6. Discuss how “Green Revolution” overcomes problems of food security.

Skill level 4	
4	
3	
2	
1	
0	
NR	

SECTION THREE: ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS

Refer to **Figure 5** below to help you answer the questions that follow.

Figure 5: INDUSTRIAL REVOLUTION 3.0

1. Name a feature of Industrial revolution 3.0.

_____

_____

Skill level 1	
1	
0	
NR	

2. Describe Industrial Revolution 4.0.

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Skill level 2	
2	
1	
0	
NR	

3. Explain how export-oriented industries contribute to development in developing countries.

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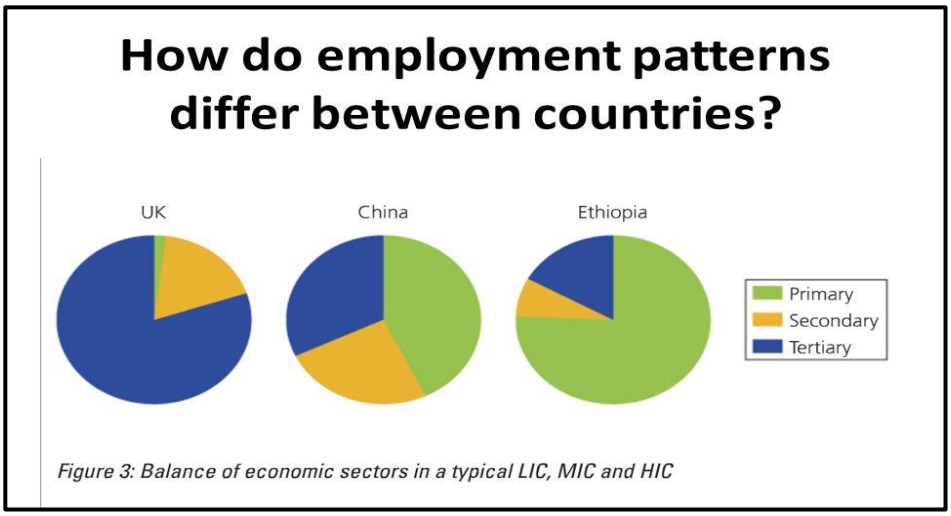
Skill level 3	
3	
2	
1	
0	
NR	

4. Evaluate the advantages and disadvantages of Multinational Companies/Transnational Companies and Agribusinesses for developing countries.

Skill level 4	
4	
3	
2	
1	
0	
NR	

Refer to **Figure 6** below to help you answer the questions that follow.

Figure 6: BASIC EMPLOYMENT STRUCTURE



5. Define employment structure.

Skill level 1	
1	
0	
NR	

6. Give examples of employment in Tertiary sector.

Skill level 1	
1	
0	
NR	

7. Differentiate between employment structure in Industrialized and Developing countries.

Skill level 3	
3	
2	
1	
0	
NR	

SECTION FOUR: INTERNATIONAL AID

Refer to **Figure 7** below to help you answer the questions that follow.

Figure 7: CARITAS (NZ) AID TO TONGA

1. Name the form of aid involved.

Skill level 1	
1	
0	
NR	

2. Name the existing aid projects in Tonga for Bilateral source of development aid.

Skill level 1	
1	
0	
NR	

3. Give an example of different sources of aid in Tonga.

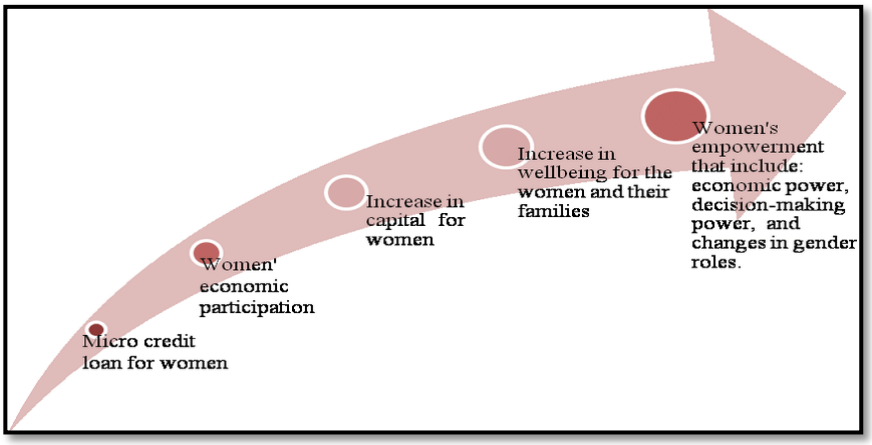
Skill level 1	
1	
0	
NR	

4. Describe the problems arising from the reception of foreign aid by developing countries.

Skill level 2	
2	
1	
0	
NR	

Refer to **Figure 8** below to help you answer the questions that follow.

Figure 8: MICRO-CREDIT



5. Explain the effects of the micro-credit facilities in Tonga.

Skill level 3	
3	
2	
1	
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NR	

6. Discuss some of the strategies for rural development used in different countries.

Skill level 4	
4	
3	
2	
1	
0	
NR	

SECTION FIVE: ENVIRONMENTAL SECURITY

Refer to **Figure 9** below to help you answer the questions that follow.

Figure 9: SUSTAINABLE DEVELOPMENT

1. Define the following terms:

a. Aquaculture

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Skill level 1	
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b. Biofuels

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Skill level 1	
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0	
NR	

c. Organic farming

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Skill level 1	
1	
0	
NR	

2. Explain with examples some of the main ways in which our environment is being degraded.

Skill level 3	
3	
2	
1	
0	
NR	

3. Explain the need for sustainable development.

Skill level 3	
3	
2	
1	
0	
NR	

SECTION SIX: SOCIAL ISSUES

Refer to **Figure 10** below to help you answer the questions that follow.

Figure 10: LIFESTYLE DISEASES

1. Give **ONE (1)** example from **Figure 10** of a non-communicable disease.

_____

_____

_____

Skill level 1	
1	
0	
NR	

2. Describe **ONE (1)** factor that causes a rise in non-communicable disease.

_____

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Skill level 2	
2	
1	
0	
NR	

3. Explain how one's lifestyle affects good health.

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Skill level 3	
3	
2	
1	
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NR	

Refer to **Figure 11** below to help you answer the questions that follow.

Figure 11: EDUCATION IN THE PACIFIC

4. List the different systems of education in developing countries.

_____

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_____

Skill level 1	
1	
0	
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5. Explain the effects of uneven access to quality education.

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Skill level 3	
3	
2	
1	
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NR	

6. Differentiate between an example of a traditional cultural activity and a religious activity in Tonga.

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Skill level 3	
3	
2	
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NR	

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